

Wolves: reading an ecosystem without a simple story

Predator stories are often presented as a single chain of cause and effect. A careful account asks what other changes happened at the same time.

Purpose

Explore the topic by separating observations, sourced information and questions. This activity can be completed at a desk; it does not require intervention in a habitat or heritage site.

You will need: paper, a pencil and the reading source listed on the next page.

Activity steps

1. Draw a network linking predators, prey, plants and scavengers.
2. Add drought and human activities as separate influences.
3. Mark a link that needs evidence before it becomes a claim.
4. Write a caption that distinguishes observation from explanation.

Name / group: Date: Source:

For any visit, follow the relevant site guidance. Observe without capturing, moving or feeding wildlife, or touching historic surfaces.

Your learning record

1. My sketch, diagram or direct observation

2. Information I checked in the source

3. My interpretation and unanswered questions

4. My next learning step

Reading: NPS — Wolf Ecology and Ecosystem Processes

[Open the reading source](#)

Prepared by Living Heritage. An educational exercise, not a scientific report, permit or professional intervention plan.