

Baghdad: living heritage beyond the buildings

A book street can prompt questions about people, reading and the life of a city. Its photograph is a starting point rather than a complete social account.

Purpose

Explore the topic by separating observations, sourced information and questions. This activity can be completed at a desk; it does not require intervention in a habitat or heritage site.

You will need: paper, a pencil and the reading source listed on the next page.

Activity steps

1. Describe visible books, buildings and public spaces.
2. Add questions about the people who use the street.
3. Separate a photographed location from a city-wide claim.
4. Write a caption that includes the verified place and date when known.

Name / group: Date: Source:

For any visit, follow the relevant site guidance. Observe without capturing, moving or feeding wildlife, or touching historic surfaces.

Your learning record

1. My sketch, diagram or direct observation

2. Information I checked in the source

3. My interpretation and unanswered questions

4. My next learning step

Reading: UNESCO — Baghdad Monitoring Report 2024

[Open the reading source](#)

Prepared by Living Heritage. An educational exercise, not a scientific report, permit or professional intervention plan.