

Flowers through the year: make a seasonal record

One colourful afternoon does not describe an entire flowering season. Repeated observations can turn an attractive scene into a useful learning record.

Purpose

Explore the topic by separating observations, sourced information and questions. This activity can be completed at a desk; it does not require intervention in a habitat or heritage site.

You will need: paper, a pencil and the reading source listed on the next page.

Activity steps

1. Divide a page into months or seasons.
2. Add dated observations of flowers from a permitted viewpoint.
3. Keep expected flowering and observed flowering in different colours.
4. Write gaps in the record instead of filling them with guesses.

Name / group: Date: Source:

For any visit, follow the relevant site guidance. Observe without capturing, moving or feeding wildlife, or touching historic surfaces.

Your learning record

1. My sketch, diagram or direct observation

2. Information I checked in the source

3. My interpretation and unanswered questions

4. My next learning step

Reading: USFWS — Pollinator Garden Handbook

[Open the reading source](#)

Prepared by Living Heritage. An educational exercise, not a scientific report, permit or professional intervention plan.