

Vultures: following the work of scavengers

When an animal dies, the movement of nutrients through an ecosystem continues. Scavengers help us think beyond familiar ideas of attractive wildlife.

Purpose

Explore the topic by separating observations, sourced information and questions. This activity can be completed at a desk; it does not require intervention in a habitat or heritage site.

You will need: paper, a pencil and the reading source listed on the next page.

Activity steps

1. Draw a simple food web that includes a dead animal.
2. Add scavengers and other organisms using its remains.
3. Separate a sourced relationship from an assumption.
4. Write an explanation without calling an animal dirty or useless.

Name / group: Date: Source:

For any visit, follow the relevant site guidance. Observe without capturing, moving or feeding wildlife, or touching historic surfaces.

Your learning record

1. My sketch, diagram or direct observation

2. Information I checked in the source

3. My interpretation and unanswered questions

4. My next learning step

Reading: DFFE — SADC Vulture Conservation Strategy and Action Plan 2025–2035

[Open the reading source](#)

Prepared by Living Heritage. An educational exercise, not a scientific report, permit or professional intervention plan.