

Leave memories, not marks: caring for historic surfaces

A visit can become a memory without leaving a physical mark. Notes, drawings and appropriate photographs offer other ways to remember a place.

Purpose

Explore the topic by separating observations, sourced information and questions. This activity can be completed at a desk; it does not require intervention in a habitat or heritage site.

You will need: paper, a pencil and the reading source listed on the next page.

Activity steps

1. Sketch an object or detail without touching its surface.
2. Choose a memory method that adds nothing to the place.
3. Write whom to notify if damage is noticed.
4. Keep a visitor's record separate from a repair proposal.

Name / group: Date: Source:

For any visit, follow the relevant site guidance. Observe without capturing, moving or feeding wildlife, or touching historic surfaces.

Your learning record

1. My sketch, diagram or direct observation

2. Information I checked in the source

3. My interpretation and unanswered questions

4. My next learning step

Reading: APSARA National Authority — Visitor information

[Open the reading source](#)

Prepared by Living Heritage. An educational exercise, not a scientific report, permit or professional intervention plan.