

Sharks: one name covers many different lives

A familiar group name can conceal large differences. A whale shark photograph should not become a description of every shark.

Purpose

Explore the topic by separating observations, sourced information and questions. This activity can be completed at a desk; it does not require intervention in a habitat or heritage site.

You will need: paper, a pencil and the reading source listed on the next page.

Activity steps

1. Create a card for the species actually shown.
2. Separate its sourced traits from claims about the wider group.
3. Record whether the photograph was taken in an aquarium.
4. Write two questions that need species-specific evidence.

Name / group: Date: Source:

For any visit, follow the relevant site guidance. Observe without capturing, moving or feeding wildlife, or touching historic surfaces.

Your learning record

1. My sketch, diagram or direct observation

2. Information I checked in the source

3. My interpretation and unanswered questions

4. My next learning step

Reading: NOAA Fisheries — Effects of Climate Change on Sharks

[Open the reading source](#)

Prepared by Living Heritage. An educational exercise, not a scientific report, permit or professional intervention plan.