

Coral reefs: meet animals and their neighbours

A reef photograph can look like a garden of stone or plants. Learning what corals are changes the questions we ask about the scene.

Purpose

Explore the topic by separating observations, sourced information and questions. This activity can be completed at a desk; it does not require intervention in a habitat or heritage site.

You will need: paper, a pencil and the reading source listed on the next page.

Activity steps

1. Identify visible shapes without assigning unsupported species names.
2. Draw connections between corals and neighbouring organisms.
3. Separate source-based facts from photograph-based observations.
4. List evidence needed for a reef-health assessment.

Name / group: Date: Source:

For any visit, follow the relevant site guidance. Observe without capturing, moving or feeding wildlife, or touching historic surfaces.

Your learning record

1. My sketch, diagram or direct observation

2. Information I checked in the source

3. My interpretation and unanswered questions

4. My next learning step

Reading: NOAA — Corals and reef species

[Open the reading source](#)

Prepared by Living Heritage. An educational exercise, not a scientific report, permit or professional intervention plan.