

Endemic plants: range and risk are different questions

A plant can be native, restricted to a region, or at risk. Those descriptions answer different questions and should not be used interchangeably.

Purpose

Explore the topic by separating observations, sourced information and questions. This activity can be completed at a desk; it does not require intervention in a habitat or heritage site.

You will need: paper, a pencil and the reading source listed on the next page.

Activity steps

1. Make separate cards for native range, endemism and risk.
2. Write a question under each heading.
3. Explain why a photograph cannot establish a complete range.
4. Record the source and date for any conservation assessment.

Name / group: Date: Source:

For any visit, follow the relevant site guidance. Observe without capturing, moving or feeding wildlife, or touching historic surfaces.

Your learning record

1. My sketch, diagram or direct observation

2. Information I checked in the source

3. My interpretation and unanswered questions

4. My next learning step

Reading: Kew — UK native plants and fungi

[Open the reading source](#)

Prepared by Living Heritage. An educational exercise, not a scientific report, permit or professional intervention plan.